

Calendar

#0405.13, Nov. 22–28, 2004

University of Texas
at Austin
College of Liberal Arts



LLILAS

Spotlight!

Loving Che

Friday, November 19

3:00–5:00 P.M.

Benson Collection Seminar Room, SRH 1.115

A discussion of the book *Loving Che* by its author, Cuban-American writer Ana Menéndez. Sponsored by the UT Caribbean Initiative, LLILAS, and the Dept. of Spanish and Portuguese. For more info., call César Salgado at 232-4517.



LATE ENTRIES

→ **Wednesday, November 17**—*Drawing a Line in the Ocean: Navigation, Cartography, and Empire in Early Modern Spain*, a lecture by Alison Sandman, University of Southern California. 12:00 NOON, GAR 100. For more info., call 471-3261.

→ **Thursday, November 18**—*Witches Need No Visas to the U.S.: Religious Mapping and the New African Diaspora*, a lecture by Afe Adogame, University of Bayreuth. 3:30–5:00 P.M., GAR 100. For more info., call 475-7223.

→ **Friday, November 19**—"sista docta," a performance by Joni L. Jones with commentary by Franchelle Dorn, both of the Dept. of Theatre and Dance. 4:00–6:00 P.M., WIN 2.180. Part of the Black Culture: Politics of Pathology Mentor Series. Sponsored by the Center for African and African American Studies. For more info., call 471-1784.

MONDAY, NOVEMBER 22

→ *Income Inequality in Brazil and Implications for Social Policy*, a panel featuring Robert Wilson, Carolina Juston, Sergio Pinto, and Pedro Luiz Barros Silva. 4:00–6:00 P.M., SRH 1.320. Part of the Brazil Center Speaker Series. For more info., call the Brazil Center of LLILAS at 471-8418.





MONDAY, NOVEMBER 22 (CONT.)

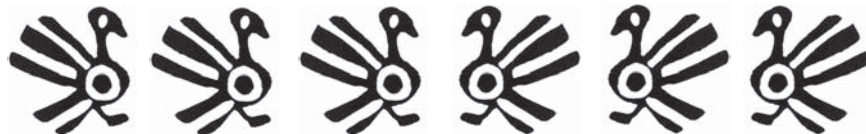
→ ***Carlota Joaquina, Princesa do Brazil/Carlota Joaquina, Brazilian Princess***, a film directed by Carla Camurati. 8:00 P.M., Texas Union Theater. Portuguese with English subtitles. Free admission. Part of the Brazilian Film Series. Sponsored by Cine las Americas, the Brazil and Outreach Centers of LLILAS, and the Depts. of History and Spanish and Portuguese. For more info., call the Brazil Center at 471-8418.

CONFERENCES AND CALLS FOR PAPERS

→ **Call for Papers—Planeta.com** is seeking papers published online about rural tourism or the connection between tourism and migration. Selected documents will be linked from the Planeta website and made available to participants in two upcoming online conferences. For consideration, please e-mail <honduras@planeta.com>.

→ **Call for Papers—Exploring and Challenging Fronteras in the Midwest and Beyond, Feb. 25–27, 2005, Univ. of Illinois at Urbana-Champaign.** Accepting proposals for papers, workshops, panels, multimedia presentations, and performances that explore Latinas/os in the Midwest and other parts of the U.S. Topics are not limited but may include building community, citizenship, education, identity politics, immigration and transnationalism, and issues of social justice. For consideration, e-mail a one-page abstract with title, name, contact information, program, and university affiliation as embedded text (no attachments) to Yarice Rodriguez at <llsp@uiuc.edu>. **Deadline: Nov. 29.**

→ **Call for Papers—Furthering Progress: The Latino Impact on the U.S., Harvard Journal of Hispanic Policy, vol. 17, May 2005.** Accepting manuscripts emphasizing the relationship between policymaking and the political, social, and economic environments affecting Latinos in the U.S. Articles must be original and unpublished, 15–25 pages double-spaced, and formatted in Microsoft Word; endnotes should be formatted in the author-date system via running text (no footnotes); and all figures, tables, and charts should be submitted as separate files. For consideration, send a cover letter with author's name, address, e-mail address, daytime and evening phone numbers, a brief biography; five hard copies of the article; a copy of the article on 3.5" IBM formatted disk; and a 100-word abstract to: Harvard Journal of Hispanic Policy, JFK School of Government, Harvard University, 79 JFK Street, Cambridge, MA 02138. **Deadline: Dec. 1.**





CONFERENCES AND CALLS FOR PAPERS (CONT.)

→ **Call for Papers—*Critical Pedagogy in Foreign Language Education: Putting Theory into Practice*, Texas Foreign Language Education Conference 2005, March 4–5, 2005, UT-Austin.** Proposals for presentations of papers and posters are sought in the following areas: second language acquisition, language pedagogy, assessment and evaluation, language and culture, language and technology, literacy, and bilingual education. For paper sessions, submit a 250–300 word summary including the central theme of the paper, methodology, and conclusions. For poster sessions, submit a 250–300 word summary including the poster topic, the main idea/activity, and a description of the visual display. For more info. and to submit proposals, e-mail Kerri Babin at <kerribabin@mail.utexas.edu>. **Deadline: Jan. 21, 2005.**

EMPLOYMENT OPPORTUNITIES

→ **Part-Time Translation Assistant, LatinWorks Marketing Inc.** Position provides assistance with the translation of brochures, commercial scripts, and other marketing materials from English to Spanish. Applicant must be a native Spanish speaker with near perfect reading and writing skills in both Spanish and English, must own a laptop with current version of MS Word and e-mail access, have basic clerical skills and familiarity with basic office software, and have reliable transportation. Must be able to work mornings or afternoons for 15–20 hours per week. To apply, contact Andy Wright at <a.wright@latinworks.com>. **Deadline: Open until filled.**

→ **Executive Director, Network in Solidarity with the People of Guatemala (NISGUA), Washington, D.C.** Position oversees NISGUA's program and operations, raises funds and coordinates fundraising, and provides strategic leadership. Qualifications include: demonstrated strategic and leadership skills in a nonprofit organization; two years' supervisory experience; demonstrated fundraising ability; strong management, team building, communication, and interpersonal skills; experience with campaign and program development; commitment to human rights and social justice; an understanding of international solidarity; and fluency in English and spoken Spanish with advanced reading comprehension. To apply, e-mail a cover letter, résumé, two short writing samples, salary requirements, and three professional references as a single document with the subject line Executive Director Search to: <nisgua@igc.org>. **Deadline: Open until filled.**





FELLOWSHIPS

→ ***How Do the Poor Constitute Community? Rockefeller Foundation Resident Fellows in the Humanities Program, Northwestern University.*** Residential fellowships are offered to scholars who study the historical and cultural strategies by which the poor claim community in the Americas and Africa. Applicants should be humanists or social scientists with a humanistic bent. Resident fellows will participate in seminars, lectures, and workshops, but will principally devote themselves to research and writing. To apply, send a cover letter with name, current position, contact info., project title, and names and contact info. for two references, C.V., proposal abstract of no more than 150 words, proposal of no more than 5 double-spaced pages detailing project to be undertaken, and a writing sample pertinent to the year's theme to: Kate Lee, Center for International and Comparative Studies, 1902 Sheridan Road, Evanston, IL 60208-4005. For more info., e-mail Kate Lee at <leek@northwestern.edu>. **Deadline: Jan. 7, 2005.**

NOTE: Next week's *Calendar* will be the last of the semester and will cover events for Nov. 29-Dec.14 . E-mail submissions by 3:00 P.M. Friday, Nov. 19, to <jmailloux@mail.utexas.edu> and <vhagerty@mail.utexas.edu>.

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