

Fulbright Hays Curriculum Plan
Brazil 2007
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Goals: Students and faculty at my school will have a broader understanding and awareness of Brazilian culture and of the importance of global education.

Objectives/Plans/Activities:

1. Students will gain knowledge of the Portuguese language at an introductory level as well as the differences and similarities in Spanish and Portuguese. I used the following website: (<http://tlc.la.utexas.edu/brazilpod/tafalado/index.php>)— Portuguese pronunciation for Spanish speakers. It includes audio podcasts and basic directions on the differences in the two languages. In class, we explored the Web site and then students in groups made presentation posters comparing and contrasting the two languages. They also used a few children's books and comics that I purchased while in Brazil.
2. Students will participate in the booth on Brazil at the annual multi-cultural dinner. Our school's annual multi-cultural dinner includes five schools on our campus and over 500 people attend. It is in late January, so a Brazil booth will be set up with various examples of Brazilian culture for students to see, try, taste, speak, etc.
3. I used the linguistics PowerPoint from PUC in Rio to show my Foreign Language department. It sparked great discussion for language differences and similarities and also discussion on teaching a new language at my school, possibly Portuguese! I also used this in my upper level classes. I compared English, Spanish, Portuguese and Japanese as my focus languages.
4. I showed the PowerPoint from Luis and the PowerPoint from Greenpeace to my faculty to give an overview of my amazing experience with Brazil's fascinating land and culture and people.

Outcomes:

1. Students and other faculty have an increased interest in Brazil and in the Portuguese language.
2. Foreign language department is considering including Portuguese in our class offerings next year!!
3. I have been able to pass along many materials to various departments to use in their curricula, so all of the material I received has become cross-curricular and easy to adapt and share through departments.